

SantGadge Baba Amravati University, Amravati
NEP – 2026-27
B.A. Part
Political Science (650)

Skill Course
SEC- Political Science (Basket)

Class	Sem.	Credits	Course Code	Course Name	Teaching Hrs.	Exam Duration	Max. Mark
B.A.I	I	02	650276	Skill (pol-sci) - Th.- I Democratic Leadership and Communication Skills	30	2Hrs.	Th. 30 Int. 20
B.A.I	II	02	650277	Skill (pol-sci) - Th.- II- Human Rights and Social Awareness Skills	30	2Hrs.	Th. 30 Int. 20
B.A. III	V	02	650278	Skill (pol-sci) - Th.- III Public Policy :-Effective Analysis Skills	30	2Hrs.	Th. 30 Int. 20

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NEP – 2026-27

B.A. Part 1 (Semester – I)

Political Science (650) (SEC)

Code	Title	Credit	Period	Mark
SEC-Th-I Political Science (Basket) - 650276	Democratic Leadership and Communication Skills	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives	1 To develop leadership qualities among students 2 To enhance communication and public speaking skills 3 To provide practical understanding of democratic processes 4 To encourage active participation in public affairs			
Course Outcomes (Cos) :	After completing this course, students will be able to: 1 Demonstrate democratic leadership skills 2 Communicate effectively in public and professional settings 3 Participate actively in democratic processes 4 Analyze and express views on public issues critically			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
1	1 Introduction to Leadership 2 Meaning and Definition of Leadership 3 Types and Characteristics of Democratic Leadership 4 Principles of Leadership Development	07	07 Marks	Suggested Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 2.Test with multiple choice questions / short and long answer questions.
2	1Communication Skills 2 Meaning and Types of Communication 3 Verbal and Written Communication 4 Public Speaking Skills Presentation Skills	08	8 Marks	
3	1 Democratic Participation 2 Debate and Discussion Skills 3 Decision-Making Process 4 Teamwork and Coordination Citizen Participation in Democracy	07	07 Marks	
4	1 Practical Training 2 Speech Writing 3 Organizing Public Meetings 4 Case Study Analysis Mock Parliament Activity	08	8 Marks	
संदर्भ ग्रंथ :	1. Leadership: Theory and Practice — Peter G. Northouse — Sage Publications — 2021 2. Communication Skills for Professionals — NiraKonar — PHI Learning — 2019 3. Democracy and Education — John Dewey — Free Press — 2004 4. The Leader in You — Dale Carnegie — Simon & Schuster — 2012 5. राज्यशास्त्रा ची मूलतत्त्वे — डॉ. बी. बी. पाटील — फडकेप्रकाशन — 2020 6. संवाद कौशल्ये — डॉ. शरद जोशी — डायमंड पब्लिकेशन्स — 2019 7. लोकशाही आणिनेतृत्व — डॉ. सुहास पळशीकर — प्रतिमा प्रकाशन — 2021 8. नेतृत्व एवं प्रबंधन — एल. एम. प्रसाद — Sultan Chand & Sons — 2020 9. संचार कौशल — डॉ. राजेन्द्र प्रसाद — Rajpal& Sons — 2018			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

Sant Gadge Baba Amravati University, Amravati

NEP – 2026-27
B.A. Part 1 (Semester – II)
Political Science (650)

Code	Title	Credit	Period	Mark
SEC- Th-II Political Science (Basket) Th.- II-650277	Human Rights and Social Awareness Skills	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives :	1 To provide knowledge of human rights 2 To develop social sensitivity 3 To enhance awareness campaign skills 4 To promote social responsibility			
Course Outcomes (Cos) :	After completing this course, students will be able to: 1 Explain the concept of human rights 2 Identify social issues critically 3 Conduct social awareness activities 4 Suggest solutions for social challenges			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
1	Introduction to Human Rights 1 Meaning and Definition 2 Characteristics of Human Rights 3 Types of Human Rights 4 Importance of Human Rights	07	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment Practical Training topic . 1 Awareness Campaign Design 2 Poster and Slogan Writing 3 Case Study Analysis 4 Field Report Preparation 2. Test with multiple choice questions / short and long answer questions.
2	Human Rights in India 1 Constitutional Provisions 2 National Human Rights Commission 3 Protection Mechanisms 4 Challenges to Human Rights	08	8 Marks	
3	Social Awareness Skills 1 Campaign Planning 2 Information Dissemination 3 Public Participation 4 Use of Social Media for Awareness	07	07 Marks	
4	Social Issues and Awareness 1. Gender Equality 2. Environmental Awareness 3. Awareness about Social Justice 4. Awareness about Women Empowerment	08	8 Marks	
Reference books :	English References 1. Human Rights in India — Durga Das Basu — LexisNexis — 2021 2. International Human Rights — Jack Donnelly — Westview Press — 2020 3. Human Rights — Upendra Baxi — Oxford University Press — 2019 Marathi References 1. मानवी हक्क — डॉ. बी. आर. जोशी — प्रतिमा प्रकाशन — 2020 2. भारतातील मानवी हक्क — डॉ. अरविंद शिंदे — डायमंड प्रकाशन — 2019 Hindi References 1. मानवाधिकार — सुधीर राजकुमार — Rawat Publications — 2020 2. भारत में मानवाधिकार — डी. डी. बसु — LexisNexis — 2021			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2) Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

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NEP – 2026-27
B.A. Part 1 (Semester – V) Political Science (650)

Code	Title	Credit	Period	Mark
SEC- Th-III Political Science (Basket) 650278	Public Policy :-Effective Analysis Skills	02	30	30+20=50

The Curriculum of any Course shall be designed as per following template:

Course Objectives	1 To introduce the basics of public policy 2 To develop analytical and research skills 3 To enhance policy evaluation abilities 4To understand solutions to public issues			
Course Outcomes (Cos) :	After completing this course, students will be able to: Analyze public policies critically Evaluate policy effectiveness Suggest solutions to public problems Prepare policy-based reports			
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
1	Introduction to Public Policy 1 Meaning and Definition 2 Policy Formulation Process 3 Types of Public Policies 4 Importance of Public Policy	07	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on topic . Political leadership and Contribution of Assistant 1 Policy Report Writing 2 Presentation Skills 3 Project Work 4 Field-Based Study Report 2.Test with multiple choice questions / short and long answer questions.
2	Policy Analysis 1 Tools of Policy Analysis 2 Data Collection Techniques 3 Comparative Policy Analysis 4 Case Studies	08	8 Marks	
3	Policy Evaluation 1 Criteria for Evaluation 2 Impact Assessment 3 Challenges in Policy Implementation 4 Reform Measures	07	07 Marks	
4	Study of Public Policies in India 1. Education Policy 2. Health Policy 4. Social Justice Policy 5. Rural Development Policy	08	8 Marks	
Reference books :	1. Public Policy — Thomas R. Dye — Pearson — 2017 2. Understanding Public Policy — Thomas R. Dye — Pearson — 2020 3. Policy Analysis — William N. Dunn — Routledge — 2018 4. सार्वजनिक धोरण विश्लेषण — डॉ. राजेंद्र कोरा — डायमंड प्रकाशन — 2020 5. लोकप्रशासन — डॉ. बी. बी. पाटील — फडके प्रकाशन — 2019 6. लोकनीति विश्लेषण — आर. के. सिंह — Rawat Publications — 2019 7. लोकप्रशासन — अवस्थी एवं Lakshmi Narain Agarwal — 2021			
Model Questions:	1) Long answers on any Two Units out of the Four Units. (This Question having 07 Marks) (questions should internal choice based. ie. Solve any one question from following questions.) 2)Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following questions.)			

